



GCSE MFL is composed of three main Themes:

Theme 1: Identity & Culture

Theme 2: Local, National, International and Global areas of interest

Theme 3: Current & Future Study & Employment

GCSE MFL has a Foundation Tier (grades 1-5) and a Higher Tier (grades 4-9). Students must take all four-question papers at the same tier.

In summary, the focus of the new GCSE MFL Curriculum will be on introducing:

- A stronger emphasis on culture and identity.
- Much more emphasis on independence and interaction in all skills.
- Stronger communication based on a deeper understanding of how language works (activating grammatical knowledge and understanding).
- A greater focus on spontaneous talk.
- Wider and richer sources for listening and reading, including literary texts.

Listening:

Understanding and responding to different types of spoken language 35 minutes (Foundation Tier), 45 minutes (Higher Tier)

Reading:

Understanding and responding to different types of written language 45 minutes (Foundation Tier), 1 hour (Higher Tier)

Speaking:

The speaking exam consists of three parts:

1. Role-Play 2. Photo Card 3. General Conversation

7-9 minutes (Foundation Tier) + preparation time 10-12 minutes (Higher Tier) + preparation time

Writing:

Communicating effectively in writing for a variety of purposes

Foundation Tier question paper

Question 1 four short sentences in response to a photo

Question 2 short text of approx. 40 words in response to four compulsory short bullet points in target language.

Question 3 Translation from English (sentences) into target language (35-40 words)

Question 4 Structured writing task - student response to four compulsory bullet points, producing approx. 90 words in total - there will be a choice from two questions

Higher Tier question paper

Question 1 Structured writing task. Student responds to four compulsory bullet points, producing approx. 90 words in total - there will be a choice from two questions

Question 2 Open-ended writing task (student responds to two open-ended compulsory bullet points, producing approx. 150 words in total) - there will be a choice from two questions

Question 3 Translation from English (short passage) into target language (50-55 words)
The weighting for the four skills (listening, speaking, reading and writing) will be 25% each.

In Year 11 students will have to take four exams and will be tested on Speaking, Writing, Reading and Listening skills.

What students will be learning

Year 9

- Talking about friends and what makes a good friend
- Family and relationships
- Making arrangements to go out
- Describing a role model
- Talking about sport
- Talking about technology
- Discussing reading habits and music
- Talking about TV programmes
- A night out with friends
- Daily life
- Shopping for clothes
- Festivals and traditions
- Shopping for a special meal
- Family celebrations
- Using the past, present and future tense
- Asking questions
- Using irregular verbs
- Using negatives
- Using comparatives
- Using reflexive verbs

Year 10

- Describing a region
- Finding out tourist information
- Discussing plans and the weather
- Talking about your town
- Dealing with a hotel stay
- Talking about travelling
- Saying what you do and did on holiday
- Ordering in a restaurant
- Talking about holiday disasters
- Giving opinions on school subjects and facilities
- Talking about your school and schools in Italy/France/Spain
- Discussing healthy and unhealthy living
- Using past, present, and future time frames
- Understanding direct object pronouns
- Using adverbs

Year 11

- Discussing work preferences
- Talking about plans, hopes and wishes
- Talking about how you earn money
- Discussing work experience
- Discussing the weather and natural disasters
- Talking about protecting the environment
- Discussing ethical shopping
- Talking about volunteering
- Discussing big events
- Using the conditional tense
- Using the perfect and imperfect tense
- Revision and preparation for mock and actual exams

