



The Drama department at The Thomas Aveling School aims to develop important transferable skills such as teamwork, negotiation, communication, as well as the performance skills and creativity of our students in a lively, challenging, and supportive environment. Students are encouraged to question, explore, and evaluate across all year groups and units. We aim to help develop our students' cultural experience and an appreciation of theatre as a cultural art form. Our purpose built and professionally equipped Drama Studio is open daily for students in KS4 and KS5 to come and rehearse their practical assessment work and there is a weekly after school coursework catch-up/revision sessions to enable students to receive support in reaching their full academic potential in the subject.

There are lots of opportunities for extra-curricular enrichment including Drama Club (open to students from Years 7-10) and the option to perform in the whole school productions and smaller scale plays. For those students more interested in what happens behind the scenes, there is the opportunity for students to be trained in using the professional sound and lighting equipment and carry out these technician roles for the school performances.

Students in Key Stage 3 are introduced to a variety of Drama Explorative Strategies and techniques to help them build their performing, teamwork, personal management and creativity skills. They have the opportunity to work with a range of stimuli to explore a wide variety of themes and issues in their work, both with scripts and their own devised plays.

## | Year 7

- Terms 1 & 2: Introduction to basic Drama skills
- Terms 3 & 4: Introduction to Drama Explorative Strategies
- Terms 5 & 6: 'What has happened to Lulu?' - Stimulus based work

## | Year 8

- Terms 1 & 2: Crime and Punishment - Exploring a theme using Drama
- Terms 3 & 4: 'Who were you with last night?' - Scripted work
- Terms 5 & 6: Mood and Atmosphere - the use of Drama mediums and elements to create atmosphere in performance

