



The History department staff all share the same passion for history, along with the drive and commitment to ensure that students enjoy and succeed in the subject. Many of the History staff have pursued their own studies past degree level and on to a Masters in a variety of specialisms within History.

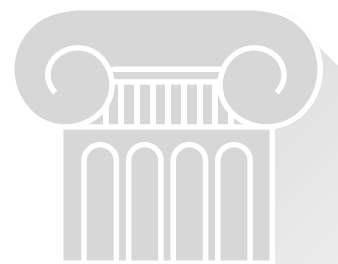
As a department, we are firm believers in the importance of questioning, and developing students as historians with their own enquiry skills and ability to think critically about the past. We promote independence and facilitate students' learning, rather than just telling them about what happened in the past. Our aim is to foster an enjoyment for the subject, provide students with an understanding of the topics studied, as well as the development of critical thinking skills needed for the future.

In Years 7 and 8 the History department aims to provide students with a breadth of study through a wide variety of British and international history, as well as the opportunity to explore some areas in depth, through a detailed depth study.

The department takes an enquiry driven approach to learning, with each lesson enquiry question feeding into an overarching enquiry for the unit. This 'big question' is designed to challenge students' perceptions of the past, as well as to intrigue.

We have developed bespoke pathways for students in Year 8, so that all students can access and enjoy history, whilst still developing the required knowledge and skills should they choose to pursue their studies at GCSE.

Lessons involve students in methods of historical enquiry and encourage an appreciation of the importance of History as a means of understanding societies, individuals, and their actions. Students develop a variety of historical knowledge and skills that will equip them well, should they choose to continue their studies at GCSE, as well as support their learning in other subjects.



## | Year 7

### The Making of England

#### Unit 1 The Making of England

**Unit 1.1** Did William win, or Harold lose the Battle of Hastings?

**Unit 1.2** How successfully was England controlled?

**Unit 1.3** What was life like in Medieval England

#### Unit 2 Was Henry II a Good King?

#### Unit 3 Was Henry VIII a better king than Henry II?

#### Unit 4 Crime and Punishment breadth study: Was there more continuity than change in punishments from the Roman era to the 19th Century?

#### Unit 5 Was King John Really a bad King?

## | Year 8

### Conflict and Tension around the World

#### Unit 1 World War One

**Unit 1.1** What was the most significant cause of the First World War?

**Unit 1.2** How did Britain change because of the First World War?

**Unit 2** What was the key turning point for the Allies in the Second World War?

#### Unit 3 Conflict and Tension in Europe: Was the Cold War really cold?

**Unit 3.1** What was life like in Soviet Russia?

#### Unit 4 The Holocaust: What caused the Holocaust to happen?

#### Unit 5 How important has war been in changing society? A breadth study.

## | Year 8

### Access Pathway

**Unit 1** What was the most significant cause of the First World War?

**Unit 2** World War Two - Did the 'Blitz Spirit' really exist?

**Unit 3** Slavery - Why did slavery last so long?

**Unit 4** The Holocaust - What caused the Holocaust to happen?

**Unit 5** Suffragettes - 'Did the Suffragettes really win the vote for women?'

