



Students will study Dance in Years 7 and 8 with the option to continue through to GCSE and A' Level. Students will develop performance skills, as well as technical and expressive skills and knowledge and understanding of Dance through performance, choreography, and critical appreciation of Dance. Dance will increase students' confidence and self-esteem, as well as allowing them to employ the skills of problem solving and creativity. Students learn to make knowledgeable decisions and have the opportunity to actively and physically demonstrate their ability through practical assessments whilst having fun.

Our purpose built and professionally equipped Dance Studio is open daily for students in KS4 and KS5 to come and rehearse their practical assessment work, and there is a weekly after school practical coursework catch-up session to enable students to receive support in reaching their full potential in the subject.

## **Year 9**

### **Music as a Stimuli**

Students will work in groups to create a piece based on the music. This will help to develop the students' choreographic skills and understand the style expected at GCSE level.

### **Chosen Stimuli**

Students will work in groups that will be led by the teacher to develop a dance, based around a chosen idea. Students will need to work on their performance skills to develop themselves as a dancer.

### **Solo Performance**

Students will learn a Set Phrase to help build their confidence as solo performers and prepare them for the Set Phrase exam in Year 10.

### **Solo Choreography**

Students will work on a solo choreography and perform it to help build their confidence in performance and prepare them for the choreography unit in Year 10.

### **Dance Appreciation (Theory)**

Students will develop their knowledge and understanding of the choreographic process and performance skills. They will be able to critically appreciate their own work and highlight areas of strength and weakness.



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## **Year 10**

### **Performance in a Duo/Group**

Students will learn and create their duet piece based on the professional work 'Shadows'.

### **Set Phrases (Breathe and Shift)**

Students will learn both set phrases Breathe and Shift and work on improving their performance skills for their exam.

### **Choreography**

Students will create their own choreography in groups based on an old exam paper and will develop their choreographic and creative skills.

### **Dance Appreciation (Theory)**

Students will learn all 6 Anthology works and understand the choreographic process of each.

## **Year 11**

### **Performance in a Duo/Group**

Students will revisit their duet and perfect their piece for final assessment.

### **Set Phrases (Breathe and Shift)**

Students will revisit the set phrases and perfect both pieces for final assessment.

### **Choreography**

Students receive their choreography exam paper and will have 6 weeks to create a solo/group dance based on a question of their choice.

### **Dance Appreciation (Theory)**

Students will revisit and deepen their understanding of all 6 Anthology works and own works, they will show knowledge and understanding of the choreographic process and performance skills and use this to prepare for the written exam paper in June.

